

DAY 3 - 4 July 2024

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
Opening plenary						
Room: Lecture Theatre 2						
10:00 - 10:45	<p>Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE</p> <p>Keynote: AI, Academic Integrity and Assessment. Now What? Professor Phil Newton, Professor Medicine, Swansea University</p>					10:00 - 10:45
10:45 - 10:50	Transition period					10:45 - 10:50
Parallel session 1						
Room: Lecture Theatre 4 (Level 0/1)		Room: Lecture Theatre 5 (Level 0/1)		Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)
D3.1.6a - Oral presentation		D3.1.7a - Oral presentation		D3.1.8	D3.1.9a - Oral presentation	D3.1.10a - Oral presentation
<p>A kick start to sustainable citizenship</p> <p>Lindsay Pressdee and Dr Jo Conlon, University of Manchester</p>		<p>An institutional approach to employability through work-integrated learning</p> <p>Professor Debbie Willison and Katrina Forbes, University of Strathclyde</p>		<p>Securing Student Outcomes: Using the Student Success Framework series to shape and develop your curriculum</p> <p>Stuart Norton and Kay Hack, Advance HE</p>	<p>Co-creation of battery training supported by Institutes of Technology</p> <p>Rosa Wells, University College Birmingham</p>	<p>Exploring the PebblePad ePortfolio platform as a teaching and shared content repository to co-teach across multiple institutes</p> <p>Dr Louise Grisedale, University of East Anglia</p>
D3.1.6b - Oral presentation		D3.1.7b - Oral presentation			D3.1.9b - Oral presentation	D3.1.10b - Oral presentation
TBC		<p>Degree apprenticeships and employability skills: The future of learning and working</p> <p>Andy Price and Collen Henderson, University Centre Quayside</p>			<p>The employability journey: Embedding employability into the engineering curriculum from day 1</p> <p>Dr Emma Henderson and Dr Gemma Houston-Scott, University of Strathclyde</p>	<p>Mentimeter for interactive learning and inner feedback generation</p> <p>Dr Wenya Cheng and Dr Geethanjali Selvaretnam, University of Glasgow</p>
D3.1.6c - Oral presentation		D3.1.7c - Oral presentation			D3.1.9c - Oral presentation	D3.1.10c - Oral presentation
<p>Sustainability: From classroom theory to community action</p> <p>Kate Jury, Dr Adam Wootton and Dr Sam Davenward, Keele University</p>		<p>Employability education in Degree Apprenticeships (DA)</p> <p>Dr Mary Crossan, Ulster University, Catherin Skirrow and Tracey Holker, Coventry University</p>		D3.1.9c - Oral presentation	<p>Enhancing employability through cutting-edge engineering education: The Dyson Institute's approach</p> <p>Dr Farzaneh Hafezi and Manajit Chakraborty, The Dyson Institute of Engineering and Technology</p>	<p>Podcasts for learning</p> <p>Chris Emsley, University of South Wales</p>
11:50 - 12:05	Break					11:50 - 12:05
Parallel session 2						
Room: Lecture Theatre 4 (Level 0/1)		Room: Lecture Theatre 5 (Level 0/1)		Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)
D3.2.6a - Oral presentation		D3.2.7a - Oral presentation		D3.2.8a - Oral presentation	D3.2.9a - Oral presentation	D3.2.10a - Oral presentation
<p>The language of skills: Opening the door for academics to embrace academic, digital and professional literacies</p> <p>Deborah Morton, Sophie Bourne and Professor Karen Burland, University of Leeds</p>		<p>Integration of the sustainable quality improvement (SusQI) framework into the nursing and allied health care curricula</p> <p>Dr Maureen Jersby and Dr Angela Ridley, Northumbria University</p>		<p>Collaboratively supporting the teaching and learning process through measures to improve student inclusion and engagement, while providing students with a sense of belonging</p> <p>Louise Barrett, Kingston University</p>	<p>What are the barriers and opportunities dual practitioners experience when developing their craft of teaching in education environments?</p> <p>Adam Sturt, University Centre Somerset</p>	<p>Navigating global education: Interdisciplinary and cross-cultural learning through a COIL Project</p> <p>Mary-Ann Ball, Nottingham Trent University and Rossie Kladiyska, Humber College Canada</p>
D3.2.6b - Oral presentation		D3.2.7b - Oral presentation		D3.2.8b - Oral presentation	D3.2.9b - Oral presentation	D3.2.10b - Oral presentation
<p>A theory for the designing and planning of pedagogical activities: People, place, compassion, power</p> <p>Laura Dyer, University of Leeds</p>		<p>Making safeguarding personal: Simulating integrated health and social care teams using large scale online IPE</p> <p>Mary - Clare Davidson, Dr Abhilasha Jones and Lisa Ashworth, University of Central Lancashire</p>		<p>Healthcare students as partners: A pedagogic consultancy involving the co-production of teaching and learning strategies and resources incorporating the 'All Our Health' initiative</p> <p>Jacqueline Hutchinson and Dr Emma Senior, Northumbria University</p>	<p>A collaborative, cross-institutional, future-focused approach to professionalising staff development for success for all at Nottingham Trent University</p> <p>Dr Kerry Gough and Dr Kathy Charles, Nottingham Trent University</p>	<p>Preparing for the future: Entanglements, misunderstandings and response-ability</p> <p>Dr Christine Mortimer, Lancaster University Management School/Beijing Jiaotong University</p>
D3.2.6c - Oral presentation		D3.2.7c - Oral presentation		D3.2.8c - Oral presentation	D3.2.9c - Oral presentation	D3.2.10c - Oral presentation
<p>Developing a sustainable curriculum at the University of Leeds</p> <p>Dr Vasiliki Kioupi and Rosario Michel-Villarreal, University of Leeds</p>		<p>Global health workshop</p> <p>Katriona Cheng, Katie Burns and Dr Maria Holden, University of Nottingham</p>		<p>Maximising inclusive work-based learning opportunities through negotiation and co-creation</p> <p>Associate Professor Trudy Spencer, University of Warwick</p>	<p>Collaborative creative scholarly writing about future-focused education to enable academics' professional development</p> <p>Dr Lia Blaj-Ward, Nottingham Trent University</p>	<p>Developing an institutional approach to Collaborative Online International Learning (COIL)</p> <p>Natalie Le Seelleur and Stefanie Campbell, Queen's University Belfast</p>
13:05 - 13:55	Lunch					13:05 - 13:55
Parallel session 3						
Room: Lecture Theatre 4 (Level 0/1)		Room: Lecture Theatre 5 (Level 0/1)		Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)
D3.3.6a - Oral presentation		D3.3.7a - Oral presentation		D3.3.8a - Oral presentation	D3.3.9a - Oral presentation	D3.3.10a - Oral presentation
<p>Emerging trends, navigating uncertainty: Developing work competency through enterprise education and value creation andragogy</p> <p>Dr Sonia Khosa, University of Sydney</p>		<p>Winners never cheat and cheaters never win: Exploring the influence of gender on academic cheating behaviours in hypothetical vs real-life scenarios</p> <p>Nicki Pierce, University of Lincoln</p>		<p>Pracademic pedagogy: The influence of professional practice on learning and teaching</p> <p>Dr Claire Stocks, BPP University</p>	<p>Large-scale institutional change: Only for the brave?</p> <p>Susan Lawrie, Robert Gordon University</p>	<p>Heutagogy as a principle in teaching study skills: Skills tutors and meta reflexivity</p> <p>Dr Jane Neal-Smith, Dr Gillian Bishop and Dr Bob Townley, University of York</p>
D3.3.6b - Oral presentation		D3.3.7b - Oral presentation		D3.3.8b - Oral presentation	D3.3.9b - Oral presentation	D3.3.10b - Oral presentation
<p>Engaging students with employability</p> <p>Dr Tom Domboka, Birmingham City University</p>		<p>Empowering students in academic integrity and enhancing students' learning experience</p> <p>Dr Nawroz Kareem, Rebecca Harrison and Dr Marta Woloszynowska-Fraser, Keele University</p>		<p>Collaboration with industry. A case study of how a Permanent External Advisory Committee (PEAC) helps to develop a contemporary curriculum in adult education</p> <p>Dr Lorraine Skelton, Otago Polytechnic</p>	<p>Learning through collaborative partnerships: A forward-thinking pedagogical approach towards reciprocal learning</p> <p>Leanne Lewis and Faye Power, University of Bolton</p>	<p>Developing reflective assessment tasks to engage physics students with the key sustainability competencies</p> <p>Dr Martin Braun, The Open University</p>
14:35 - 14:40	Transition period					14:35 - 14:40
Poster session						
Chancellor's Open Space						
14:40 - 15:05	Please find posters listed on a separate board					14:40 - 15:05
15:05 - 15:20	Refreshments					15:05 - 15:20
Parallel session 4						
Room: Lecture Theatre 4 (Level 0/1)		Room: Lecture Theatre 5 (Level 0/1)		Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)
D3.4.6a - Oral presentation		D3.4.7a - Oral presentation		D3.4.8a - Oral presentation	D3.4.9	D3.4.10a - Oral presentation
<p>The self-directed student: Applying Montessori teaching theory to HE experiential learning to improve learning outcomes</p> <p>Richard Lingard, The National Film & Television School</p>		<p>Sport, higher education and Manchester: A city united</p> <p>Dr John Daniels, Manchester Metropolitan University</p>		<p>Understanding stakeholder viewpoints on embedding employability in higher education</p> <p>Dr Dom Conroy, Cherry Benson, London Metropolitan University and Nils Perez Codesal, National Student Pride</p>	QUIET ROOM	<p>Classroom Management as the foundation of almost everything: the SMART CM Program</p> <p>Rebecca Wakelin, Xi'an Jiaotong - Liverpool University</p>
D3.4.6b - Oral presentation		D3.4.7b - Oral presentation		D3.4.8b - Oral presentation		D3.4.10b - Oral presentation
<p>Engaging students in their own learning: The power of student choice in assessment</p> <p>Elizabeth Nelson, Marie Clifford and Darryl Morgan, University of South Wales</p>		<p>Coaching students for tomorrow's careers through today's practitioner-partnerships</p> <p>Sonja Johnston, Southern Alberta Institute of Technology</p>		<p>A Socially Responsible driven Corporate Mentor Partner Program (CMPP): A true employability skills enhancing opportunity</p> <p>Professor Patricia Perlman-Dee, University of Manchester</p>		<p>Fuzzy boundaries and 'knowledgeable others': Preparing 'Future Programme Leaders'</p> <p>Dr Christine Reilly, University of the West of Scotland</p>
D3.4.6c - Oral presentation		D3.4.7c - Oral presentation		D3.4.8c - Oral presentation		D3.4.10c - Oral presentation
<p>Futureproofing assessment: Rethinking assessment in higher education for the next generations</p> <p>Dr Christine O'Leary, Sheffield Hallam University, Professor Carol Evans, Cardiff University, Professor Jan Bamford, Elena Moschini, London Metropolitan University and Professor Simon Riley, University of Edinburgh</p>		<p>Employability</p> <p>Miranda Leach and Yetunde Akinnuoye, City University of London</p>		<p>Bringing industry into the lecture room: Using video based interviews</p> <p>Professor Kenneth Lee, Loughborough University</p>	<p>Identifying critical enablers of teacher quality in UAE higher educational institutions</p> <p>Hajar Morad, Higher Colleges of Technology</p>	
16:20 - 16:25	Transition period					16:20 - 16:25
Panel discussion						
Room: Westminster Theatre						
16:25 - 17:10	<p>Citizenship "what works?"</p> <p>Chair: Kay Hack, Lead Consultant, Education, Knowledge and Quality, Advance HE</p> <p>Jordan Kirkwood, Commission Mission Project UK</p>					16:25 - 17:10