

DAY 3 - 6 July 2023

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
Opening plenary						
Room: Westminster Theatre						
10:00 - 10:45	Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Keynote: Professor Antony Moss, Pro Vice Chancellor (Education & Student Experience), London South Bank University					10:00 - 10:45
10:45 - 10:50	Transition period					10:45 - 10:50
Parallel session 1						
	Room: CBA0.007 D3.1.1 - Workshop	Room: CBA0.013 D3.1.2 - Workshop	Room: CBA1.078 D3.1.3 - Workshop	Room: CBA1.098 D3.1.4 - Workshop	Room: CBA1.100 D3.1.5 - Workshop	
10:50 - 11:50	LEVEL UP!: Can video games be used as an inclusive tool for teaching in Art and Design? Dr James Green, The British University in Egypt	Engagement through playfulness: Using Playmobil.pro to elicit conversation, laughter and understanding Karl McCormack, Staffordshire University	Opportunities in between spaces: How do you identify and develop new modalities for teaching and learning in higher education? Dr Miriam Firth, University of Manchester	Good Place Lab: I didn't know learning could be fun Dr Jekaterina Rindt and Dr Radka Newton, Lancaster University Management School	Designing (higher education) learning environments that challenge but do not overload students' executive functions Diane Manuhuwa, Saxion Applied University	10:50 - 11:50
11:50 - 12:05	Break					11:50 - 12:05
Parallel session 2						
	Room: CBA0.007 D3.2.1 - Workshop	Room: CBA0.013 D3.2.2 - Workshop	Room: CBA1.078 D3.2.3 - Workshop	Room: CBA1.098 D3.2.4 - Workshop	Room: CBA1.100 D3.2.5 - Workshop	
12:05 - 13:05	Instagram: A new era of engagement Long Li, University of Surrey	Quiet space	The Deliberative Practice Network (DPN): Combining real-life scenarios and open analytics for deep immersive learning Sima Hassan and Professor David Seedhouse, Aston University	Are 'over-confident' students skewing module evaluations? Evidence that not releasing grades boosts student satisfaction Dr Andrew McFaull and Dr Dimitri Minos, King's College London	The majority report: Student engagement and attainment for the many (as well as the few) Dr Ed Griffith and Dr Theresa Saxon, University of Central Lancashire	12:05 - 13:05
13:05 - 13:55	Lunch					13:05 - 13:55
Parallel session 3						
	Room: CBA0.007 D3.3.1a - Roundtable	Room: CBA0.013 D3.3.2a - Oral presentation	Room: CBA1.078 D3.3.3a - Roundtable	Room: CBA1.098 D3.3.4a - Oral presentation	Room: CBA1.100 D3.3.5	
13:55 - 14:35	How do we engage the low-engaged in work or work-like experience? Sarah Gibbons, Dr Angela Vickerstaff and Phil King, Nottingham Trent University	The application of digital badges to foundation Engineering labs Dr Josh Robertson and Dr Jack Denny, University of Southampton	Challenging sedentary behaviours in higher education: How do we get HE on the (mindful) move? Lisa Clughen, Nottingham Trent University	A civic university approach: Achieving impactful classroom, employer and community engagement Michelle Blackburn and Susie Jones, Sheffield Hallam University	Quiet room	
	D3.3.1b - Roundtable	D3.3.2b - Oral presentation	D3.3.3b - Roundtable	D3.3.4b - Oral presentation		
	Engagement from the classroom to the courtroom: Teaching Law to shape future lawyers Dr Matthew Gillett, University of Essex	Enhancing student learning and experience through the inclusion of business simulations Kulvinder Singh and Samantha Roberts, Birmingham City University	Developing a teaching community of practice Dr Gillian Drew and Dr Jitka MacAdam, Cranfield University	Good Place Innovators: Co-designing sustainable communities Dr Jekaterina Rindt and Dr Radka Newton, Lancaster University Management School		
14:35 - 14:40	Transition period					14:35 - 14:40
Poster session						
14:40 - 15:05	Chancellor's Open Space					14:40 - 15:05
Please find posters listed on a separate board						
15:05 - 15:20	Refreshments					15:05 - 15:20
Parallel session 4						
	Room: CBA0.007 D3.4.1 - Workshop	Room: CBA0.013 D3.4.2 - Workshop	Room: CBA1.078 D3.4.3a - Oral presentation	Room: CBA1.098 D3.4.4a - Oral presentation	Room: CBA1.100 D3.4.5a - Oral presentation	
15:20 - 16:20	Team-based learning workshop Dr Tess Phillips and Dr Natalie Capel, Keele University	Experiential break outs in higher education: How to actively engage students in any subject Dr David Hills, Griffith University	Co-producing Nurse Education with staff, students, service users and carers: Lessons from the pandemic Janet Garner, Dr Emma Gillaspay, Adrian Craddock, Steph Holmes and Robert Jones, University of Central Lancashire	Exploring the use of 'ThingLink' in providing immersive laboratory experiences for foundation year Chemistry Dr Sam Davenward, Keele University	Can't get no satisfaction: The pursuit of student happiness at the expense of experience Dr Doug Specht, University of Westminster	
			D3.4.3b - Oral presentation	D3.4.4b - Oral presentation	D3.4.5b - Oral presentation	
			Promoting clinical relevance through small group case-based learning Dr Edward Burford, NHS, Dr Vasa Gnanapragasam, Chancelth Chandrakanthan and Beck Hickman, St George's University of London	Spotlight on graduates, shaping the future drivers of change through immersive digital approaches Charlene Gallery and Aurelie Le Normand, University of Manchester	Seen and not heard? Responding to the student voice by closing the feedback loop Dr Helena Lim, Evasys	
			D3.4.3c - Oral presentation	D3.4.4c - Oral presentation	D3.4.5c - Oral presentation	
	Shaping the future through engagement: Developing Schwartz Rounds at Canterbury Christ Church University Helen Carr and Alyx Robinson, Canterbury Christ Church University	The practical and ethical aspects of creating immersive learning environments Dr Christos Petichakis and Russell Dacombe, Liverpool School of Tropical Medicine	Developing a collaborative and inclusive student journey that builds belonging, community and engagement Rachel Parker-Strak, University of Manchester			
16:20 - 16:25	Transition period					16:20 - 16:25
Panel discussion						
Room: Westminster Theatre						
Responsible and ethical use of AI						
16:25 - 17:10	Chair: Charles Knight, Assistant Director, Advance HE Thomas Lancaster, Senior Teaching Fellow, Imperial College London Professor Debby Cotton, Director of Academic Practice & Professor of Higher Education, Marjon University Jack Medlin, Education Officer, Keele University Dr Marjory Da Costa Abreu, Senior Lecturer, Sheffield Hallam University					16:25 - 17:10