DAY 2 - 3 July 2024

Time		Time
08:30 - 10:00	**Registration: Refreshments available**	08:30 - 10:00
10:00 - 10:45	**Opening plenary** — Room: Lecture Theatre 2 — Welcome address: Alison Johns, Cheif Executive Officer, Advance HE — Keynote: Juliette Morgan, Senior Consultant, Student Success, Advance HE	10:00 - 10:45
10:45 - 10:50	**Transition period**	10:45 - 10:50

Parallel session 1 (10:50 - 11:50)

Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	Room: Adams (Level 2)	Room: Kilpin (Level 2)	Room: Hooley (Level 2)	Room: NEWN21 (Level 2)
D2.1.8a - Oral presentation — Culturally sensitive curriculum masterclass series: Empowering educators to shape inclusive classrooms in delivering future-focused education. Dr Dave Thomas and Jade Boyce, Solent University	**D2.1.9a - Oral presentation** — Thriving away from home: Removing barriers for international students. Irma Kock, University of Sunderland	QUIET SPACE	**D2.1.11a- Oral presentation** — Signposting and support for international students: Development of a key departmental role. Dr Mark Heslop, Dr Xi Liu, Juliane Thamm and Dr Felicity Carlysle-Davies, University of Strathclyde	**D2.1.12a - Oral presentation** — Preparing students for the future through incorporation of UN Sustainability Development Goals (SDGs) in learning and teaching policies of higher education institutions. Dr Joanna Poon, University of Derby	**D2.1.13a - Oral presentation** — Empowering success: Strategies for widening participation students facing personal commitment challenges University of Wales Trinity St David (UWTSD) Birmingham Campus. Dr Mark Gallagher-Read, Dr Besy Jose and Stephanie Ng, University of Wales Trinity Saint David	**D2.1.14a - Oral presentation** — Engage, reflect, transform: The role of personal narratives in disrupting the educational power dynamics and promoting inclusive environments. Laurel Chaproniere, Nottingham Trent University and Star Wilkes, The University of Wolverhampton
D2.1.8b - Oral presentation — EdD CoP: Developing teaching and learning through communities of practice. Dr Helen Helen Morley, Leeds University	**D2.1.9b - Oral presentation** — Collaborating with external partners in global settings to prepare teaching staff for the future. Dr Sue Bolt, University of Liverpool and Ida Kemp, Kaplan Open Learning		**D2.1.11b - Oral presentation** — Bringing personal development into the curriculum: Creating success for postgraduate international students. Andras Handler, University of Hertfordshire	**D2.1.12b - Oral presentation** — Transnational education for decarbonisation. Dr Laura Coucill, University of Salford	**D2.1.13b - Oral presentation** — An innovative three-day induction programme for widening participation students. Dr Lopa Husain, University of Sheffield	**D2.1.14b - Oral presentation** — "It makes you just feel like you're more part of the community": Students' stories of contributors towards feelings of belonging. Dr Sarah Lawther, Jenny Hambling, Erick Morataya Gatica and Ria Bluck, Nottingham Trent University
D2.1.8c - Oral presentation — Mature student success. Dr James Dillon, University of Southampton	**D2.1.9c - Oral presentation** — Internationalising teacher education in TESOL: Insights from student-teachers Collaborative Online International Learning (COIL) experience. Dr Jim Yee Him, Newcastle University and Nicole Tavares, University of Hong Kong		**D2.1.11c - Oral presentation** — Breaking barriers: A multifaceted exploration of international student support in UK higher education. Heather Proctor, Chang Liu and Jerome Ruddick, Newcastle University	**D2.1.12c - Oral presentation** — Institutional level embedding of sustainability in student education. Professor Anne Tallontire, University of Leeds	**D2.1.13c - Oral presentation** — Bridging the gap: Higher technical qualifications in HE coldspots. Stuart Parkin and Tom Withers, Nottingham Trent University	**D2.1.14c - Oral presentation** — Walking in their shoes: Feelings of belonging in first year undergraduates. Dr Caroline Paul, Dr Tessa Podpadec and Amanda Wilkinson, University of the West of England

11:50 - 12:05 — Refreshments

Parallel session 2 (12:05 - 13:05)

Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	Room: Adams (Level 2)	Room: Kilpin (Level 2)	Room: Hooley (Level 2)	Room: NEWN21 (Level 2)
D2.2.8a - Roundtable — Empowering educators: Discipline-centric insights into future-focused inclusive teaching. Dr Ashani Ranathunga, University of Leeds	**D2.2.9a - Oral presentation** — Addressing the BAME awarding and graduate outcome gaps: What works and why? Dr Dom Conroy, Dr Mary-Jane Poku and Jade Benn, London Metropolitan University	**D2.2.10a - Oral presentation** — Increasing student engagement in physician associate studies. Dr Mathavi Uthayanan, Dr Philippa Guppy, Tripti Chakraborty, Brian Dzikiti, Ellie Van Vuren and Dr Matthew Grant, St George's University of London	**D2.2.11a - Oral presentation** — Building a sustainable future for higher education through SoTL Leadership: An international perspective. Dr Claire Stocks, BPP University, Dr Amanda Miller, Manchester Metropolitan University, Sonja Johnston, University of Calgary and Dr Melanie Hamilton, University of Saskatchewan	**D2.2.12a - Oral presentation** — Impact of partner library access on distance learning success. Rachel Stone, The Open University	**D2.2.13a - Oral presentation** — Preparing students for an uncertain future. Associate Professor Tony Morgan and Dr Sanaz Sigaroudi, University of Leeds	**D2.2.14a - Oral presentation** — Creating and trialling a visual tool to make module connections explicit. Diana De Butts and Ken Liston, Nottingham Trent University
D2.2.8b - Roundtable — Delivering online legal education at post-graduate Level: Benefits, challenges and focus on creating inclusiveness. Dr Ngozi Okoye, University of Lincoln	**D2.2.9b - Oral presentation** — BAME Reciprocal DI-lawgues: Sense of belonging at the heart of bridging our ethnicity awarding gap. Shweta Band and Dr Nowrin Tamanna, University of Reading	**D2.2.10b - Oral presentation** — An enquiry into the importance and relevance of a sense of belonging on a multi professional online Independent Prescribing programme: Research report. Jill Wood and Dawn Oddie, University of the West of England Briston	**D2.2.11b - Oral presentation** — The scholarship development journey at NTU: A space for everyone. Laura Stinson, Dr Belinda Ferguson and Dr Sarah Broadberry, Nottingham Trent University	**D2.2.12b - Oral presentation** — 'I belong' Inclusive art project: A template for Inclusion. Dr Olatunde Durowoju, Jessica Swainson and Dr Mollie Bryde-Evens, Liverpool John Moores University	**D2.2.13b - Oral presentation** — Joining the dots: A case study of mature student pre-induction programme. Stephnie Ng, Dr John Deane and Dr Besty Jose, University of Wales Trinity Saint David	**D2.2.14b - Oral presentation** — A digital assessment journey: Why you need a digital assessment team and how you start one. Gemma Westwood, University of Birmingham
D2.2.8c - Oral presentation — Placing inclusion at the heart of service delivery. Andy Callard and Jess Jenkins, Sheffield Hallam University	**D2.2.9c - Oral presentation** — Understanding disparities: Exploring multiple stakeholder perspectives on the contributors to the Awarding Gap for underrepresented students at Nottingham's School of Life Sciences and Health Sciences: A qualitative approach. Saria Ahmed and Dr Melanie Narayanasamy, University of Nottingham	**D2.2.10c - Oral presentation** — Inclusion in Sheffield Medical School: Our staff and student LGBT+ working group. Dr Joanne Thompson, University of Sheffield	**D2.2.11c - Oral presentation** — Developing a shared perspective of scholarship in higher education. Dr Robert Wilson, Cardiff University	**D2.2.12c - Oral presentation** — Beyond 'if you build it, they will come': Designing HELIX, a community space for learning innovation. Chris Thompson, University of Leeds	**D2.2.13c - Oral presentation** — Linguistically inclusive teaching in higher education. Dr Elizabeth Bailey and Sam Shipley, University of Lincoln	**D2.2.14c - Oral presentation** — Staff and students thoughts on the impact of new digital assessment tools at the University of Birmingham. Gemma Westwood, University of Birmingham

13:05 - 13:55 — Lunch

Parallel session 3 (13:55 - 14:35)

Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	Room: Adams (Level 2)	Room: Kilpin (Level 2)	Room: Hooley (Level 2)	Room: NEWN21 (Level 2)
D2.3.8a - Oral presentation — "I can do this and I have a plan in Place"": The school of english undergraduate peer coaching programme. Professor Rachel van Duyvenbode, Amelie Cox, Annabelle Dornan and Rebecca Liddle, The University of Sheffield	**D2.3.9a - Oral presentation** — A journey of exploration in new learning environments. Michael Detyna, King's College London	**D2.3.10a - Oral presentation** — The important role of entrepreneurship education in the development of student, knowledge, skills and practice for sustainability: Success, challenges and roadmap for the future. Claire Sinclair and Dr Alex Alterskye, University of York	**D2.3.11a - Oral presentation** — Design thinking, synoptic assessment and cake. Dr Joanna Brown and Professor Charlotte Haigh, University of Leeds	**D2.3.12** — Six years of the Level 7 Academic Professional apprenticeship – past, present, and future. Dan Amin, Advance HE, Bianca Fox and Craig Nolan, Nottingham Trent University	**D2.3.13a - Oral presentation** — Approaches to drive student engagement and success through innovative, inclusive, and impactful bespoke interventions: The development of the Centre for Student Success at Anglia Ruskin University. Sarvin Hassani and Alessia Mevoli, Anglia Ruskin University	**D2.3.14a - Oral presentation** — Requires attunement: Creating a bond from digital culture(s) for an enhanced education in digital fields of study. Bradley McAvoy-James, Brunel University
D2.3.8b - Oral presentation — Coaching pedagogy for shared learning and growth. Jelena Matic, Nottingham Trent University	**D2.3.9b - Oral presentation** — Active Classrooms in HE (ACHE Project). Louise Morby and Dr Andrew Manley, Leeds Beckett University	**D2.3.10b - Oral presentation** — An enterprising approach to postgraduate engineering courses for sustainable futures. Dr Russein Mahon and Dr Ibiye Iyalla, Robert Gordon University	**D2.3.11b - Oral presentation** — Using design thinking approach to address student feedback. Dr Yulia Dzenkovska and Hao Du, Newcastle University		**D2.3.13b - Oral presentation** — Delivering a 94% pass rate by embedding Ako and Tuakana-teina into teaching, a New Zealand approach. Dr Lorraine Skelton, Otago Plytechnic	**D2.3.14b - Oral presentation** — Embedding a personalised approach to digital skills development in the APT system. Dr Kate Wilkinson and Claire Farquharson, Hartpury University

14:35 - 14:40 — Transition period

14:40 - 15:05 — Poster session — Exhibition area — Please find posters listed on a separate board

15:05 - 15:20 — Refreshments

Parallel session 4 (15:20 - 16:20)

Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	Room: Adams (Level 2)	Room: Kilpin (Level 2)	Room: Hooley (Level 2)	Room: NEWN21 (Level 2)
D2.4.8a - Oral presentation — Where the heart for engagement beats: Improving student satisfaction and belonging. A success case study from Coventry University London. Dr Hany Wells and Dr Abraham Joseph, Coventry University	**D2.4.9a - Oral presentation** — Inclusive teaching in the laboratory sessions for undergraduate chemical engineering students. Dr Zahra Echresh Zadeh and Dr Solomon Bawa, University College London	**D2.4.10a - Oral presentation** — Building belonging beyond the classroom: The value of learning assemblages and relational pedagogies for building belonging in non-traditional learning spaces. Professor Hannah Cobb, University of Manchester and Professor Karina Croucher, University of Bradford	**D2.4.11a - Oral presentation** — Commercial curriculum design: A need for future-focused pedagogic approaches? A co-creation between universities and SMEs. Dr David Gordon, De Montfort University	**D2.4.12a - Oral presentation** — 'Valuing what we measure, to measuring what we value': The reflexive story of scientists moving into educational research. Laurel Chaproniere, Nottingham Trent University	**D2.4.13a - Oral presentation** — Internationalisation of higher education: Inclusion and cross-cultural challenges. Dr Aldo Gutierrez, Nottingham Trent University	**D2.4.14a - Oral presentation** — Digital inclusion: A case study of a Dubai-based university. Dr Tendai Charles, The British University in Dubai
D2.4.8b - Oral presentation — Shifting Higher Education (HE) landscape: Students, building social capital and belonging. Dr Mary Crossan, Dr Shirley Barrett, Clodagh Hegarty and Claire Scott-McAteer, Ulster University	**D2.4.9b - Oral presentation** — Demonstrating an automated assessment and feedback workflow implementation as an analogue of traditional in-person lab-sessions for large novice computer science cohorts. Matthew Moloughney, Cardiff University	**D2.4.10b - Oral presentation** — Opening the discussion: Generative AI and postgraduate student learner journeys. Duncan Duriez, University of Gloucestershire	**D2.4.11b - Oral presentation** — Integrative learning without integrated assessments: Diverse, inclusive and resilient curriculum design for improving professional readiness. Matt Ault, Manchester School of Architecture	**D2.4.12b - Oral presentation** — Optimizing GTA roles in higher education: Evidence-based strategies from an interdisciplinary study. Bayaz Mammadova and Dan Zhao, University of Bath	**D2.4.13b - Oral presentation** — Compulsory pick and mix? Scaffolding international students as independent learners. Laurence Morris, Leeds Beckett University	**D2.4.14b - Oral presentation** — Inclusive research opportunities for access and success. Dr Emma Peasland and Clare Mawson, University of Leeds
D2.4.8c - Oral presentation — Something to belong to: Exploring reverse mentoring as a belonging intervention. Associate Professor Rachael O'Connor, University of Leeds	**D2.4.9c - Oral presentation** — From campus to home: A paradigm shift in lab work using take-home lab kits. Dr Matthew Tang, Queen Mary University of London	**D2.4.10c - Oral presentation** — Navigating generative AI in higher education: Insights from the GENIAL project. Associate Professor Jon Cardoso-Silva, Associate Professor Marcos Enes Barreto, Associate Professor Ghits Berrada and Associate Profess Francesca Panero, London School of Economics and Political Science	**D2.4.11c - Oral presentation** — From A to B, C and D: Promoting interdisciplinary thinking through a common curriculum at a small, private university. Robert Johnson, Regent's University London	**D2.4.12c - Oral presentation** — Are undergraduate and PGT research projects and dissertations past their sell-by date? Dr David Lewis, University of Leeds	**D2.4.13c - Oral presentation** — Can't or Won't?: Improving international students academic outcomes and skills through inclusive practice. Meghan Ramsden, University of Sunderland	**D2.4.14c - Oral presentation** — We all belong, now let's thrive: Embedding diversity and inclusion in our learning journeys. Diane Asamoah and Joanne Lewis, University of Worcester

16:20 - 16:25 — Transition period

Panel discussion — Room: Lecture Theatre 2

Belonging (16:25 - 17:10)

Chair: Vic Stephenson, Senior Consultant, Education, Delivery, Knowledte and Quality, Advance HE

Inca Hide-Wright, MASc Community, Engagement and Belonging Student, University of Warwick

Cindy Darbandi, Design and innovation graduate, The Open University

Safiya Kheratkar, Master's student in Creative Writing, Lancaster University

Robert Tucker, Medical student, Queen Mary University of London

18:30 - 23:00 — Conference Dinner